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| New Cutting Edge Upper Intermediate | Key Skill Areas for Common European Framework ‘can do’ statements  B2+ | |
| Module 1 | | Revision verb forms, auxiliaries | B2.7, B2.15, B2.17, B2.34 Dictionary Skills: word building |
| Module 2 | | Nouns, gerunds, adjectives | C1.1, B2.9, B2.16, |
| Module 3 | | Narrative verb forms | B2.1, B2.6, B2.13, B2.16, B2.34 Using collocations |
| Module 4 | | Passive, *have/get something done* | B2.5, B2.15, B2.17, C1.8, C1.9, C1.32 |
| Module 5 | | Perfect tenses, B2.7, B2.9, B2.18, B2.26, C1.23, + speaking accuracy |
| Module 6 | | Articles, emphasis | C1.1, C1.11, B2.15, Note-making | Guessing from context |
| Module 7 | | Relative clauses, Quantifiers | B2.16, B2.4, B2.18, C1.8, Improving reading speed |
| Module 8 | | Gerunds, infinitives / C1.9, C1.13, C1.21, C1.32 Summarising, linking ideas |
| Module 9 | | Modals, past modals | C1.2, C1.8, C1.19, Improve listening |
| Module 10 | | Future forms| Ci.3, C1.9, C1.19, C1.23, C1.31, C1.38 | Internet Key Pals |
| Module 11 | | Present and past hypothetical situations | C1.4, C1.9, B2.15, B2.17, B2.33 |Internet: online news |
| Module 12 | | Reporting Speech Summarising | B2.5, C1.2, B2.25, C1.18, B2.30 |
| After completing *New Cutting Edge Upper Intermediate* students should be beyond B2 and have some skills  at C1 level. | | |
| All books in New Cutting Edge series, prepare students for extended ***oral*** tasks, teachers who also wish to develop writing skills, should always use the optional ***writing*** tasks. | | |