|  |  |
| --- | --- |
| New Cutting Edge Pre-Intermediate | Key Skill Areas for Common European Framework ‘can do’ statementsA2 ++ |
| Module 1 | Revision of Question forms | A2.1, A2.2, A2.5, A2.6, A2.7, A2,10, A2.26, B1.4, B1.10, B1.37 |
| Module 2 | Past Simple | A2.3, B1.3, B1. 9, B1.19, B1.20, B1.23, B1 32, B1.33,  |
| Module 3 | Modals obligation / permission | B1.5, B1.7, B1.14, B1.22, B1.28, B1, 29, B1.30, B1.32,  |
| Module 4 | Present Simple/Continuous | A2.7, A2.21, A2.24, B1.9, B1.20, B1.21, B1.32 A2.21 |
| Module 5 | Comparative/Superlative adjectives | Describing people B1.2, B1.6, B1.10, B1.32, B1.34 |
| Module 6 | Intentions and wishes | B1.3, B1.15, B1.16, B1.34 |
| Module 7 | Present Perfect / Past Simple | B1.2, B1.4, B1.8, B1.14, B1.21 |
| Module 8 | Using articles, quantifiers with cont, non-count nouns | B1.14, B1.9, B1.17, B1.36 |
| Module 9 | *may, might, will, definitely*; etc. | B1.9, B1. 10, B1.15, B1.22,  |
| Module 10 | Past Continuous | *used to* | A2.12, B1. 5, B1.9, B1.11, B1.15, B1.17, B1.33, B1.36 |
| Module 11 | Gerunds after *like* / *like doing* / *would like to do* | B1.2, B1.6, B1.15 |
| Module 12 | Present Simple Passive / Past simple passive | B1.4, B1.9, B1.16, B1.30,  |
| Module 13 | Present Perfect Continuous *how long, for, since* | B1.1, B1.9, B1.6, B1.7, B.1.35, B1. 37 |
| Module 14 | Past Perfect *already, just, never, before* | B1.2, B1.6, B1.9, B1.19, B1.23 |
| Module 15 | Conditionals: *will / would* | B1.13, B1.7, A2.13, B1.32 |
| After completing *New Cutting Edge Pre-intermediate* students should be very close to B1 level.  |
| All books in New Cutting Edge series, prepare students for extended ***oral*** tasks, teachers who also wish to develop writing skills, should always use the optional ***writing*** tasks. |