|  |  |  |
| --- | --- | --- |
| New Cutting Edge Intermediate | Key Skill Areas for Common European Framework ‘can do’ statements  B1+ | |
| Module 1 | | Ask answer questions, Present Simple Continuous | B1.1, B1.2, B1.6, B1.10, B1.20, B1.22, B1.24, B1.26, B1.27, B1.34 | |
| Module 2 | | Past Simple Continuous, *used to* | B2.5, B2.9, B2.10, B1.19, B2.16, B2.17, B2.20, Memory training Dictionary skills | |
| Module 3 | | Comparative, Superlative, B2.1, B2.2, B2.8, B2.15, B1.33, B1.16, Keeping Notes | |
| Module 4 | | Present Perfect Simple, Continuous *for, since, ago* | B2.2, B1.7, B1.33, B1.37, (Curriculum Vitae) | |
| Module 5 | | Future forms, *if*, *when*, | B2.1, B2.4, B2.9, B1.28, B1.30, B1.31, B1.35, Spoken Fluency | |
| Module 6 | | The Passive, *-ed*, *-ing* adjectives | B1.2, B2.4, B2.7, B1.23, B2.23 English outside the classroom | |
| Module 7 | | Polite requests, offers, | B2.5, B2.7, B2.16, B2.17, B2.21, Making arrangements, Revision Techniques | |
| Module 8 | | Defining Relative Clauses| B2.6, B1.30, B2.9, B2.18, B2.21, B2.35 | |
| Module 9 | | Predictions, hypothetical possibilities | B2.9, B2.18, B2.21, English outside the classroom | |
| Module 10 | | Past Perfect, Reported Speech | B2.16, B2.13, B2.20, Using graded readers | |
| Module 11 | | Obligation / Permission | A1.8, B2.3, B2.7, B2.15, B2.16, B2.21, B2.33 Checking written work | |
| Module 12 | | Past modals: could have, should have, would have, 3rd Conditional | B2.3, B2.4, B2.8, B2.11, B2.15, | |
| After completing *New Cutting Edge Intermediate* students should be beyond B1 and very close to B2 level. | | | |
| All books in New Cutting Edge series, prepare students for extended ***oral*** tasks, teachers who also wish to develop writing skills, should always use the optional ***writing*** tasks. | | | |