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| New Cutting Edge Intermediate | Key Skill Areas for Common European Framework ‘can do’ statementsB1+ |
| Module 1 | Ask answer questions, Present Simple Continuous | B1.1, B1.2, B1.6, B1.10, B1.20, B1.22, B1.24, B1.26, B1.27, B1.34 |
| Module 2 | Past Simple Continuous, *used to* | B2.5, B2.9, B2.10, B1.19, B2.16, B2.17, B2.20, Memory training Dictionary skills |
| Module 3 | Comparative, Superlative, B2.1, B2.2, B2.8, B2.15, B1.33, B1.16, Keeping Notes |
| Module 4 | Present Perfect Simple, Continuous *for, since, ago* | B2.2, B1.7, B1.33, B1.37, (Curriculum Vitae) |
| Module 5 | Future forms, *if*, *when*, | B2.1, B2.4, B2.9, B1.28, B1.30, B1.31, B1.35, Spoken Fluency |
| Module 6 | The Passive, *-ed*, *-ing* adjectives | B1.2, B2.4, B2.7, B1.23, B2.23 English outside the classroom |
| Module 7 | Polite requests, offers, | B2.5, B2.7, B2.16, B2.17, B2.21, Making arrangements, Revision Techniques |
| Module 8 | Defining Relative Clauses| B2.6, B1.30, B2.9, B2.18, B2.21, B2.35  |
| Module 9 | Predictions, hypothetical possibilities | B2.9, B2.18, B2.21, English outside the classroom |
| Module 10 | Past Perfect, Reported Speech | B2.16, B2.13, B2.20, Using graded readers |
| Module 11 | Obligation / Permission | A1.8, B2.3, B2.7, B2.15, B2.16, B2.21, B2.33 Checking written work |
| Module 12 | Past modals: could have, should have, would have, 3rd Conditional | B2.3, B2.4, B2.8, B2.11, B2.15,  |
| After completing *New Cutting Edge Intermediate* students should be beyond B1 and very close to B2 level.  |
| All books in New Cutting Edge series, prepare students for extended ***oral*** tasks, teachers who also wish to develop writing skills, should always use the optional ***writing*** tasks. |