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| New Cutting Edge Elementary | Key Skill Areas for Common European Framework ‘can do’ statements  A2 |
| Module 1 | Personal Information | A2.1, A2.7, A2.32 |
| Module 2 | Demonstratives | A2.3, A2.34, , |
| Module 3 | Present Simple Questions | A2.26, A2.34, A2.5 |
| Module 4 | Present Simple like + VERB+ing | A2.9, A2.8, A2.18, A2.26, A2.34 |
| Module 5 | can / can’t | airport A2.4, A2.3, A2.34, A2.35 |
| Module 6 | There is/are, *some* *any*| A2.17, A2.13 |
| Module 7 | *was/were* Past Simple| A2.6, A2.13, A2.27, A2.33, A2.39, |
| Module 8 | Past Simple negatives| A2.6, A2.13, A1.14, A1.19, A2.27 |
| Module 9 | Comparative Adjectives | Shops and shopping | A1.14, A2.3, A2. 14, A2.22 |
| Module 10 | Present Continuous | A2.24, |
| Module 11 | *can/can’t* ability | A2.24, A2.34 |
| Module 12 | Future Intentions: A2.2, A2.9, A2.32, |
| Module 13 | Infinitive of purpose: A2.35 |
| Module 14 | Present Perfect | A2.32, A2.33, A2.37 |
| Module 15 | Prepositions of movement | A1.2, A1.10, A2.37, A1.18 A2.38 |
| After completing *New Cutting Edge Elementary*, students should be competent to A2 level. | |
| All books in New Cutting Edge series, prepare students for extended ***oral*** tasks, teachers who also wish to develop writing skills, should always use the optional ***writing*** tasks. | |